

PLANIFICACION DE LAS ENSEÑANZAS

1.12. Estructura de la enseñanza y descripción del plan de estudios

TIPO DE MATERIA		Nº créditos ECTS
Ob	Obligatorias	80
Op	Optativas	16
PE	Prácticas externas (si son obligatorias)	No obligatorias
TFT	Trabajo Fin de Título (obligatorio en Máster)	24
CRÉDITOS TOTALES		120

5.2. Relación de módulos, materias y asignaturas del plan de estudios:

Módulos	ECTS	Materias / asignaturas	ECTS	Tipo	Semestre
Módulo A		A1			
		A2			
		A3			
		A4			
				
Módulo B		B1			
		B2			
		B3			
				
Módulo C		C1			
		C2			
		C3			
		C4			
				
Módulo D		D1			

Líneas de optativas ofertadas (y relación, en su caso, con especializaciones):

No hay líneas de especialización o módulos

5.3. Contribución de las materias al logro de las competencias del título:

MATERIAS	CB1	CB2	CB3	CB4	CB5	CB6	CB7	CE1	CE2	CE3	CE4	CE5
Métodos de investigación y teoría en estudios globales e internacionales	X	X	X	X	X			X		X	X	
Pensamiento crítico y resolución de problemas	X	X	X			X		X		X	X	
Historia de la Guerra y las relaciones internacionales (guerra y conflicto)	X	X	X	X				X	X	X	X	
Migración mundial	X	X		X		X		X	X		X	
Estratificación Racial y Étnica	X	X		X		X	X	X	X		X	
Nacionalismo y Conflictos Étnicos	X	X		X		X	X	X	X		X	
Organizaciones internacionales y comercio		X				X		X	X	X		X
Multiculturalismo en el Mundo Contemporáneo		X				X	X	X	X		X	
Relaciones Étnicas Comparativas	X	X	X	X				X	X		X	
Curso de búsqueda de prácticas y de empleo		X	X		X	X	X			X	X	
Gestión y Resolución de Conflictos	X	X	X	X		X	X	X	X		X	
Terrorismo en el Siglo XXI: Cyberataques, proliferación de armas, guerra y tecnología				X	X	X	X	X	X	X	X	
Ciudadanía		X	X	X						X	X	
¿Cómo Estudiar el Nacionalismo?	X						X	X	X	X	X	
Trabajo de fin de Máster	X	X	X	X	X	X	X	X		X	X	
Tutoría	X	X			X	X	X	X	X	X	X	
Coloquio sobre investigaciones en estudios globales	X	X	X		X	X	X	X	X		X	

5.4. Organización temporal de asignaturas:

PRIMER SEMESTRE (S1)			SEGUNDO SEMESTRE (S2)		
Asignatura	Tipo	ECTS	Asignatura	Tipo	ECTS
Métodos de investigación y teoría en los estudios mundiales internacionales Garrett Manning, Farzeen Nasri, Rodrigo Rodrigues	obligatoria	6	Nacionalismo y conflictos étnicos Mar Martínez Rosón; Martin Marger	obligatoria	6
Pensamiento crítico y resolución de problemas Thomas Siemsen, Iván Llamazares, Fernando Rodríguez	obligatoria	6	Organizaciones internacionales y comercio Fernando Rodríguez	obligatoria	6
Historia de la guerra y de las relaciones internacionales (guerra y conflicto) Francisco Rodríguez Jiménez, Iván Llamazares, Matthias von Hau	obligatoria	6	Multiculturalismo en el mundo contemporáneo Iván Llamazares, Martin Marger	obligatoria	6
Migración mundial Martin Marger, Fernando Rodríguez Ángela Suárez Collado	obligatoria	6	Relaciones étnicas comparativas Mar Martínez Rosón, Martin Marger	obligatoria	6
Ciudadanía Iván Llamazares,	optativa	6	Gestión y resolución de conflictos Alejandro Amigo, Garrett Manning	obligatoria	6
Total ECTS		30			30
TERCER SEMESTRE (S3)			CUARTO SEMESTRE (S4)		
Asignatura	Tipo	ECTS	Asignatura	Tipo	ECTS
Terrorismo en el siglo XXI: Ciberataques, proliferación de armas, guerra y tecnología Alejandro Amigo, Garrett Manning,	obligatoria	9	Trabajo de fin de master	obligatoria	24
Curso de búsqueda de prácticas y empleo Joel Clark	obligatoria	3	Tutoría Profesor de USAL con uno o dos miembros de fuera	obligatoria	6
Estratificación racial y étnica Martin Marger, Mar Martínez Rosón	optativa	9	Coloquio sobre investigación en estudios globales (Profesorado invitado)	optativa	3
¿Cómo estudiar el nacionalismo? Matthias von Hau	obligatoria	6	Prácticas/Trabajo de campo No curricular	optativa	
Total ECTS		27			33

Mecanismos de coordinación docente entre asignaturas (en la organización horaria y de desarrollo y en la coherencia de objetivos) del plan de estudios:

Sistema de Talleres/ Reuniones de Profesores y Estudiantes/ Evaluación constante del Masters a cargo de las autoridades de la USAL y Externas

Prácticas externas (justificación y organización):

El programa de prácticas/pasantías es optativo; dado el carácter de estos Másteres en estudios globales e internacionales, las pasantías y practicas tendrán lugar fundamentalmente en Washington DC y en Madrid. Durante la cursada, sin embargo, los estudiantes asistirán a talleres y simulación de escenarios en relación a su especialidad.

Idiomas (justificación y organización):

Inglés

Tipo de enseñanza (presencial, semipresencial, a distancia) (justificación y organización)

Presencial y semipresencial

Actividades formativas (justificación y organización)

Talleres, clases académicas, cursos liderados por expertos prácticos

Sistemas de evaluación (justificación y organización)

La evaluación varía de acuerdo a la naturaleza del curso: ensayo, recolección de datos y construcción de base de datos, y proyectos de investigación.

Sistema de calificaciones

0.0 a 4.9: Suspenso (SS)

5.0 a 6.9: Aprobado (AP)

7.0 a 8.9: Notable (NT)

9.0 a 10: Sobresaliente (SB)

5.5. Descripción detallada de las asignaturas (FICHAS de planificación)

MODELO FICHA MATERIAS/ASIGNATURAS EN TÍTULO PROPIO

<p>MATERIA: Research Methods and Theory in Global and International Studies</p> <p>Módulo al que pertenece: no hay módulos</p> <p>Tipo: obligatoria</p> <p>ECTS: 6 ECTS</p> <p>Semestre: Primero</p> <p>Lenguas en las que se imparte: Inglés</p> <p>Modalidad de enseñanza: Presencial y Semi Presencial</p>
<p>COMPETENCIAS:</p> <p>Básicas / Generales / Transversales: CB1, CB2, CB3, CB4, CB 5</p> <p>Específicas: CE1, CE3, CE4</p>
<ul style="list-style-type: none">• RESULTADOS DE APRENDIZAJE PREVISTOS: Se espera el aprendizaje y especialización en un área desatendida en la oferta docente actual como es la intersección entre los estudios internacionales y globales con situaciones de guerra, terrorismo, y conflicto en contextos donde el nacionalismo y la identidad nacional son factores determinantes del proceso. El estudiante obtendrá competencias especiales que le permitirán obtener una capacidad de análisis y aplicación única. Se espera también la apertura de un gran abanico de oportunidades en su acceso al mundo laboral.
<p>BREVE DESCRIPCIÓN DE CONTENIDOS:</p> <p>Research Methods and Theory in Global Studies examines world systems, transnational processes, and global-local interactions from perspectives informed by a number of disciplines. This course will introduce students to current interdisciplinary theoretical approaches to global studies, as well as to the examination of the primary foci of contemporary research in relation to the rise of a complex world society. This is basically a theory course, but it will also benefit from practitioners as guest speakers.</p> <p>The course will assess the exceptional scientific and technological revolution that has changed both international and local actors. More transnational actors have produced a new global agenda that includes topics of increasing complexity and interdependence. The post Cold War international system is a new <i>transitional scenario</i> based upon a growing Knowledge Society and a different set of international institutions. It is also characterized by new patterns of negotiation, different kinds of international business practices, and areas of conflict, like the clash of nationalities, the struggle for identity, and failed states.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras)</p> <p>No hay requisitos previos</p>

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatoria

ECTS: 6

Unidad temporal: Primer semestre

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial	45		72		38%
Sesiones prácticas	3		10		23%
Pruebas de evaluación	3		17		15%
Total Horas	150	Total Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
	30%	20%
	30%	20%
	50%	40%

MATERIA: Pensamiento Crítico y Resolución de Problemas

Módulo al que pertenece: No hay módulos

Tipo: Obligatoria

ECTS: 6

Semestre: primero

Lenguas en las que se imparte: Ingles

Modalidad de enseñanza: Presencial y Semipresencial

COMPETENCIAS:

Básicas / Generales / Transversales: CB1, 2, 3, 4, 5 and 6.

Específicas: CE 2 y 3

RESULTADOS DE APRENDIZAJE PREVISTOS: Se espera el aprendizaje y especialización en un área desatendida en la oferta docente actual como es la intersección entre los estudios internacionales y globales en contextos donde las finanzas y la negociación internacional son centrales al proceso y la resolución de conflictos. El estudiante obtendrá competencias especiales que le permitirán obtener una capacidad de análisis y aplicación única. Se espera también la apertura de un gran abanico de oportunidades en su acceso al mundo laboral.

BREVE DESCRIPCIÓN DE CONTENIDOS:

This course presents a structured approach for tackling problems, opportunities and decisions that will ultimately help the student get better results—whether he/she is innovating, managing crises or planning for the future.

Someone engaged in critical thinking is frequently asking questions of him/herself and of others; often those questions begin with the word “Why”. One result of this regular questioning is an insistence on evidence as a way of justifying one’s own beliefs and those entailed in the statements of others: “Why do I (you) believe that?”

Most training is focused on the accumulation of facts and attempts to answer questions related to those facts. Those questions may be presented directly to the student in the form of an end-of-course examination or, in some more advanced courses, they may be generated by the student in the form of a “research question” the student poses as a starting point for a paper in which he/she “applies” the learning imparted in the course.

In only the rarest of cases, however, does the student question the underlying assumptions and biases related to the knowledge imparted by the professor and/or texts employed in the course and seldom does the student consciously adopt a systematic problem-solving approach to dealing with the problem(s) posed. This course is designed to provide the practice necessary and its use in connection with a systematic approach to problem-solving to be subsequently employed throughout the course of study in the MA program.

OBSERVACIONES (Requisitos previos, coordinación. Otras)

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatorio

ECTS: 6

Unidad temporal: Primer semestre

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa		Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial		45		72		38%
Sesiones prácticas		3		10		23%
Pruebas de evaluación		3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				30%		20%
Practical exercises PRACTICUMS				30%		20%
Essay/Concept Note ESSAYS				50%		40%

<p>MATERIA (COURSE): Global Migration Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 EURO CREDITS: 6 Semestre: First Semestre Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial FACE TO FACE</p>
<p>COMPETENCIAS (SKILLS) Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS Students will be exposed to the critical role of global migration in all aspects of ethnic integration and conflict. Students will understand the historical and contemporary role of immigration in creating multiethnic societies. Students will understand how racial and ethnic hierarchies are shaped as a result of immigration.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS The movement of people across national boundaries is the most critical factor that accounts for the increasingly multiethnic character of almost all post-industrial societies. Moreover, there are no issues of race and ethnicity that do not stem from past or current patterns and processes of such movements. This course will examine the individual and structural dynamics of international migration. Following a theoretical analysis of the migration process, various aspects of immigrant settlement, adaptation, and absorption into receiving societies will be examined. Throughout the course, contemporary as well as historical cases will be used to illustrate theories, concepts, and patterns of global migration and settlement. The course will conclude with a consideration of potential political, economic, cultural, and demographic issues regarding future international population movements.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE			
Asignatura 1:			
Carácter: Obligatoria			
ECTS: 6 EURO CREDITS			
Unidad temporal:			
Lenguas en las que se imparte: Inglés			
ACTIVIDADES FORMATIVAS			
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY
Theoretical sessions	45		72
Practical sessions	3		10
Evaluation	3		17
Total Horas	150	Total horas Presenciales	51
		Total Horas Trabajo Autónomo	99
SISTEMAS DE EVALUACION			
Prueba de evaluación (EVALUATION/TESTS)		Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS		50	20
Practical exercises PRACTICUMS		10	10
Essay/Concept Note ESSAYS		40	30

<p>MATERIA (COURSE): Curso de búsqueda de prácticas y empleo</p> <p>Módulo al que pertenece:</p> <p>Tipo: Obligatoria</p> <p>ECTS: 3 EURO CREDITS: 3</p> <p>Semestre: Third Semester</p> <p>Lenguas en las que se imparte: Inglés</p> <p>Modalidad de enseñanza: Online platform instruction</p>
<p>COMPETENCIAS (SKILLS)</p> <p>Básicas / Generales / Transversales:</p> <p>Específicas: This course will build on students' competencies gained in completing at least ONE year of the Salamanca Global MA coursework.</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS</p> <p>Upon successful completion of this course, students will be able to determine their workplace's unique culture, and effectively adjust to that culture while maintaining common professional standards</p> <p>establish professional personas and habits that reflect well on them and the University of Salamanca</p> <p>Utilize new professional networks locally and globally gained through their workplace organization and the alumni of the University of Salamanca move up effectively to higher level responsibilities and projects while still covering</p>

all their basic tasks and duties recognize and practice common networking and teamwork strategies recognize common ethical dilemmas in the workplace and develop personal strategies to maintain personal and workplace ethical standards research and analyze their workplace's institutional structure, larger organizational context, opportunities, and constraints that influence short and long term organizational goals compile a global professional portfolio, including an updated resume, writing sample, example of accomplishments, and a collection of contacts that represent part of their new professional network present in summary form a final assessment of their internship institutional context, personal orientation to various career paths and preferred leadership styles and tools and reflect upon their global workplace culture and situate it among other organizational cultures varying professional norms and expectations across various types of organizations including Europe, and North America different workplace needs and strategies for fulfilling those needs the importance of leadership in organizations in general their personal preferences regarding personal and professional goals, career paths, and leadership styles and tools.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

This 'hybrid' course (combination of 'face-to-face' and online virtual platform instruction) serves as one capstone of the Salamanca global MA program, facilitating students' learning and self-reflection about various types of global organizational contexts, structures, and cultures and about the development of practical strategies for MA students to extend and apply their academic learning and skills in workplace or applied project experiences. A series of audio-visual lectures, practical exercises, writing assignments, online group discussions and final projects/online presentations will guide students through all stages of their global internship experience. The course will also present a range of theories, methods, and real-world example for examining global program management and organizational theory and practice.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés: English proficiency, completion of one year of Salamanca Global MA coursework.

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE

Asignatura 1:

Carácter: Obligatoria/OBLIGATORY

ECTS: 3 EURO CREDITS

Unidad temporal:

Lenguas en las que se imparte: English

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	22		36		38%
Practical sessions	2		9		18%
Evaluation	2		4		33%
Total Horas	75	Total horas Presenciales	26	Total Horas Trabajo Autónomo	49

SISTEMAS DE EVALUACION

Prueba de evaluación (EVALUATION/TESTS)	Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS	20	10
Practical exercises PRACTICUMS	30	30

Essay/Concept Note ESSAYS	50	30
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<p>MATERIA: Multiculturalism in the Contemporary World Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 ECTS Semestre: Segundo semestre Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial y semipresencial</p>					
<p>COMPETENCIAS: Básicas / Generales / Transversales: Capacidad de analizar problemas complejos y de proponer y justificar propuestas prácticas; capacidad de debate y de trabajo en grupo. Específicas: Capacidad de analizar la relación entre los aspectos fácticos del multiculturalismo y las principales alternativas normativas y políticas relativas a al mismo.</p>					
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: Conocimiento de modalidades y determinantes de multiculturalismo. Conocimiento de efectos políticos de globalización, en particular para el funcionamiento de los regímenes democráticos. Conocimiento de las principales alternativas teóricas, políticas y normativas a la hora de abordar el multiculturalism.</p>					
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: This course examines the connections among multiculturalism, nationalism, and democracy from both empirical and normative perspectives. It compares alternative political and symbolic approaches to multiculturalism in the contemporary world, and analyses contending theoretical interpretations on how the phenomena of multiculturalism and multinationalism relate to the requisites (empirical as well as normative) of democratic systems.</p>					
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>					
<p>ASIGNATURAS QUE COMPONEN LA MATERIA: Asignatura 1: Carácter: Obligatoria ECTS: 6 ECTS Unidad temporal: Lenguas en las que se imparte: Inglés</p>					
<p>ACTIVIDADES FORMATIVAS</p>					
Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.	Porcentaje de presencialidad	
Clases teóricas y debates en clase	45		72	38%	
Presentaciones, ensayos y trabajos prácticos	3		10	23%	
Evaluación	3		17	12%	
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION		
Prueba de evaluación	Ponderación máxima	Ponderación mínima
Participación en clases y debates	20	10
Comentarios de lecturas	30	30
Ensayo final	50	30

<p>MATERIA (COURSE): Terrorismo en el siglo XXI: Ciberataques, proliferación de armas, guerra y tecnología Módulo al que pertenece: Tipo: Obligatoria ECTS: 9 Semestre: 3 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: : Online platform instruction</p>
<p>COMPETENCIAS (SKILLS)</p> <p>Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS</p> <p>Students will examine the historical foundations of terrorism, analyze changes in the use of terrorism over time, identify changes in organizations that use terrorism, and examine the evolution of technologies of terrorism.</p> <p>Students will have a multi-dimensional understanding of terrorism around the world today to be effective policy-makers in national security, diplomacy, homeland security, law enforcement, peace operations, post-conflict reconstruction, and other related areas.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS</p> <p>The terrorist attacks of September 11, 2001, were a cataclysmic event that ushered in a new century, just as Robespierre had done more than two centuries ago. Terrorism is not a new phenomenon. Although terrorism has a long history and certain continuous attributes throughout the course of its employment as a coercive modality there are, at present time, discernible manifestations which signal it out from the phenomenon of by gone epochs. The transformations that have come about are the consequences of modern technology. Terrorist exertion is now perfectly feasible which but decades ago would have rested in the realm of science fiction. The course will integrate history, psychology, sociology, economics, and political science to convey a complex understanding of terrorism. It will provide a long-term analytical and substantive foundation, so as to deepen subject matter knowledge, in order, to develop practical policy options for deterring or confronting terrorism in the 21st century. The course will explore the history of terrorism, the evolution of the definition of terrorism, and the nature of both international and domestic terrorist groups, including the effect of modern technology on the activities of such groups. It will further cover the identifications of terrorist groups, action by governments to counter terrorism, and police role in combating terrorism, with specific case studies drawn from the 21st century, to include current crisis in Syria-Iraq, Afghanistan, Nigeria, and Southern Thailand.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE							
Asignatura 1:							
Carácter: Obligatoria/OBLIGATORY							
ECTS: 9 ECTS							
Unidad temporal:							
Lenguas en las que se imparte: Inglés							
ACTIVIDADES FORMATIVAS							
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY			Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS	
Theoretical sessions	68		120			36%	
Practical sessions	4		21			16%	
Evaluation	2		10			16%	
Total Horas	225	Total horas Presenciales	74	Total Horas Trabajo Autónomo	151		
SISTEMAS DE EVALUACION							
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima		
Participation and discussion of texts DISCUSSION OF READINGS			20		10		
Practical exercises PRACTICUMS			30		30		
Essay/Concept Note ESSAYS			50		30		

MATERIA: Nacionalismo y conflictos étnicos
Módulo al que pertenece:
Tipo: Obligatoria
ECTS: 6 ECTS
Semestre: 2
Lenguas en las que se imparte: Inglés
Modalidad de enseñanza: Presencial y semipresencial
COMPETENCIAS:
Básicas / Generales / Transversales:
Específicas:
RESULTADOS DE APRENDIZAJE PREVISTOS:
Students will increase their knowledge on the relationship between ethnicity and political violence.
Students will be able to identify structural and contingent favorable conditions for political violence in particular contexts.
Students will be able to assess the social and political impacts of armed conflict and civil wars
BREVE DESCRIPCIÓN DE CONTENIDOS:
Civil wars and ethnic conflict belong to the hottest topics in contemporary political science. Influential studies of

civil-war onset highlight causes such as poverty, weak state institutions as well as peripheral and inaccessible territory, but many topics remain quite controversial. In particular, scholars continue to debate the role of ethnicity and nationalism. This course introduces the participants to these debates. Focusing mostly on statistical studies at different levels of analysis, the course covers topics relating to political exclusion, economic inequality, trans-border ethnic kin and the duration and ending of ethno-nationalist conflicts. It will also highlight the different human rights impact of armed conflict in particularly vulnerable populations such as women and ethnic and religious minorities.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatoria

ECTS: 6 ECTS

Unidad temporal:

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Theoretical sessions	45		72		38%
Practical sessions	3		10		23%
Evaluation	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
Participation and discussion of texts	20	10
Practical exercises	30	30
Essay/Concept Note	50	30

MATERIA (COURSE): **International Organizations And Global Trade**

Módulo al que pertenece:

Tipo:

ECTS: 6 EURO CREDITS: 6

Semestre: 2

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial FACE TO FACE

COMPETENCIAS (SKILLS)

Básicas / Generales / Transversales:

Específicas:

RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS

This course will help students:

- expand their knowledge of key functions and structures of global and international organizations
- identify and explain, in detail, the institutional structures dealing with global and international fiscal and monetary policies
- identify and analyze major global and international fiscal and monetary issues and policies, using key theories and concepts.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

This course will provide an in-depth analysis of the international economic institutions, with particular emphasis on the World Bank (Group), the International Monetary Fund, and the World Trade Organization. The course begins with a brief analysis of the globalization process followed by an examination of the role international organizations and institutions play in economic globalization. This is followed by a concise discussion of the United Nations and its main organs, with particular emphasis on the Economic and Social Council. Next, the specialized agencies of the United Nations will be explored with special attention paid to the World Bank and the IMF. The role played by the other prominent international economic institutions will be discussed next, followed by an examination of the new and emerging international and global economic institutions.

An examination of the role of the international organizations (such as the United Nations) and the supranational organizations (such as the European Union) in the economic globalization process will follow next. While discussing the United Nations, our focus will be on the economic arm of the organization--the Economic and Social Council--which is in charge of coordination with the specialized agencies of the United Nations.

As stated above, the focus of the course will be on the evolution of the IMF and the World Bank, the most important international financial institutions, and their successes and failures. However, the course will also explore the other national and international economic institutions involved in the globalization process, such as the Export-Import Bank, the European Bank for Reconstruction and Development and the Multilateral Development Banks. We will further examine the new and emerging international and global economic institutions, with special emphasis on the Asian Infrastructure Investment Bank, that some refer to as China's own World Bank.

The course will conclude with an appraisal of several important ideas proposed to improve the present global trade and overall economic arrangements. This will bring into the discussion the work of the World Trade Organization (WTO) which, together with the IMF and the World Bank, Zbigniew Brzezinski, President Jimmy Carter's National Security Advisor, referred to as "global cooperation institutions."

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE

Asignatura 1:

Carácter: Obligatoria/OBLIGATORY

ECTS: 6 EURO CREDITS

Unidad temporal:

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS	Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY	Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45	72	38%
Practical sessions	3	10	23%

Evaluation		3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS			20		10	
Practical exercises PRACTICUMS			30		30	
Essay/Concept Note ESSAYS			50		30	

<p>MATERIA (COURSE): Comparative Ethnic Relations Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 Semestre: 2 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial y semipresencial</p>
<p>COMPETENCIAS (SKILLS) Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS Students will understand how different patterns of race and ethnic relations emerge in multiethnic societies. Students will understand why the character of race and ethnic relations in heterogeneous societies may be more conflictual or harmonious. Students will be able to identify contemporary multiethnic nations and consider possible strategies those nations may adopt in efforts to bring about a minimization of conflict.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS Multiethnic nations have exhibited a variety of social, cultural, and economic relations among diverse groups. These patterns and processes of group status and interaction will be the central focus of the course. Several key questions will be addressed: What social, cultural, economic, and demographic factors affect the rate and degree of assimilation or pluralism among different groups? Why have some heterogeneous societies been relatively successful in achieving a high degree of group integration while others have followed a path of extreme separation among groups, often resulting in episodes of deadly violence? What are the social and economic arrangements that produce group conflict or harmony? The course will explore historical and contemporary cases that illustrate the alternative forms that racial and ethnic relations may take and the state policies that either reinforce or seek to change those relations.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE						
Asignatura 1:						
Carácter: Obligatoria/OBLIGATORY						
ECTS: 6						
Unidad temporal:						
Lenguas en las que se imparte: Inglés						
ACTIVIDADES FORMATIVAS						
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS	
Theoretical sessions	45		72		38%	
Practical sessions	3		10		23%	
Evaluation	3		17		15%	
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS			50		20	
Practical exercises PRACTICUMS			10		10	
Essay/Concept Note ESSAYS			40		30	

MATERIA: Historia de la Guerra y de las relaciones internacionales						
Módulo al que pertenece:						
Tipo: Obligatoria						
ECTS: 6						
Semestre: 1						
Lenguas en las que se imparte: Inglés						
Modalidad de enseñanza: Presencial						
COMPETENCIAS:						
Básicas / Generales / Transversales:						
Específicas:						
RESULTADOS DE APRENDIZAJE PREVISTOS:						
Students will increase their knowledge on the relationship between war and political violence.						
Students will be able to identify structural and contingent favorable or unfavorable factors conducive to war and political violence in particular contexts.						
Students will be able to assess the social and political impacts of armed conflict and civil wars						
Students will be able to use historical data in the construction of models in regards to War and Conflict.						

BREVE DESCRIPCIÓN DE CONTENIDOS:

The use of force and various types of conflicts between countries have been more of a rule than an exception in human history – at least in the Western World. Thus, International Relations have historically been influenced by the conflicting dialectic between War and Peace, State and Sovereignty, Strength and Security, War of ‘all against all’, Balance-of-Power System and Geopolitical Alliances. European states were constantly under threat of attack; being bigger and more powerful enhanced a state's chances of surviving. As Kang, amongst other authors, argues, patterns of conflict in East Asia have not exactly corresponded to European balance-of-power expectations, due to the presence of alternative perspectives such as Harmony, Vassal State or Encirclement Superiority. The two World Wars brought new concepts such Imperialism, Colonialism, Superpowers, Cold War, Third World, and others like Containment, Nuclear Proliferation and Deterrence and Soft Power. Whether or not the world

evolves into a true multipolar system, or conversely returns to a unipolar or bipolar system, it is important to assess the trends of the past and how they affect current International Relations. This course aims to explore the above mentioned concepts and relate them to the war and conflict experience of the 21 century, as well as to the influence that these processes have on the foreign policy of countries.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatoria

ECTS: 6

Unidad temporal: Primer semestre

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial	45		72		38%
Sesiones prácticas	3		10		23%
Pruebas de evaluación	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS	30%	20%
Practical exercises PRACTICUMS	30%	20%
Essay/Concept Note ESSAYS	50%	40%

<p>MATERIA (COURSE): Conflict Assessment and Management</p> <p>Módulo al que pertenece:</p> <p>Tipo: Obligatoria</p> <p>ECTS: 6</p> <p>Semestre: 2</p> <p>Lenguas en las que se imparte: Inglés</p> <p>Modalidad de enseñanza: Presencial y semipresencial</p>			
<p>COMPETENCIAS (SKILLS)</p> <p>Básicas / Generales / Transversales:</p> <p>Específicas:</p>			
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS</p> <p>Students will comprehend conflict assessment as the application of analytical tools to identify factors that intensify conflict, to understand the interaction between different factors and actors in conflict, and to gauge the potential for conflict to become destructive and lead to violence.</p> <p>Students will possess the ability to conduct a conflict analysis; to apply models of conflict to cases and assess their utility; to recommend conflict interventions based on analysis; and to produce policy recommendations for conflict resolution.</p>			
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS</p> <p>The course will cover the concepts and methodologies for exploring underlying structural causes of conflict, potential and actual pathways of escalation, and the efficacy of ameliorative institutions and processes. It will emphasize the significance of theory-informed models to vulnerability assessment (and to critical analysis of extant models), to comprehend the variety of methods through which assessment occurs, and to formulate systematically the linkages between vulnerability analysis and application in practice through early-warning system design and through the design of programs. Understanding a conflict before taking action to address it is a primary responsibility of policymakers, diplomats, activists, and development actors among others. Mised interventions inadvertently may feed underlying causes of conflict or strengthen actors using violent means, and create new opportunities for violence. The course will use a combination of readings, case studies, and team presentations to engage class members as apprenticing conflict analysts and practitioners. Class teams will choose a particular case of active conflict to work on based on their common interests, experiences, and aspirations. The case will be analyzed in terms of the nature of the conflict, and recommended interventions that could be carried out to de-escalate and resolve it. The objective is to add practical meaning to the readings through a sequenced, in-depth case analysis of a specific, current situation represented in the literature and other sources. In terms of the case study, if feasible, course teams could work in partnership with an international non-governmental organization that utilizes conflict assessment as a core mission objective. Teams could submit their preliminary analyses to the nongovernmental organization for use by staff working in the contexts studied; thereby, allowing students to apply theoretical concepts to real-world conflictual issues.</p>			
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>			
<p>ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE</p> <p>Asignatura 1:</p> <p>Carácter: Obligatoria/OBLIGATORY</p> <p>ECTS: 6</p> <p>Unidad temporal:</p> <p>Lenguas en las que se imparte: Inglés</p>			
<p>ACTIVIDADES FORMATIVAS</p>			
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER	Horas de trabajo personal del estudiante. HOURS STUDENT	Porcentaje de presencialidad PERCENTAGE

		OF HOURS		WORKS INDEPENDENTLY		OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions		45		72		38%
Practical sessions		3		10		23%
Evaluation		3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				20		10
Practical exercises PRACTICUMS				30		30
Essay/Concept Note ESSAYS				50		30

MATERIA: **Citizenship, nationalism and democracy**

Módulo al que pertenece:

Tipo: Optativa

ECTS: 6

Semestre: 1

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial

COMPETENCIAS:

Básicas / Generales / Transversales:

Específicas:

RESULTADOS DE APRENDIZAJE PREVISTOS:

Students will increase their knowledge on the relationship between institutions, political systems, and citizenship

Students will be able to identify structural and contingent factors that shape social inclusion or exclusion

Students will be able to assess the connection between citizenship and the concept of nation

Students will be expose to current theories of citizenship, community, and the common good

Students will be able to identify the connections between citizenship, race, and ethnicity

BREVE DESCRIPCIÓN DE CONTENIDOS:

The idea of citizenship, as social scientists and historians have explained, can be traced to the emergence of nation states in 18th century Europe. In each, a common language, history, mythology, and symbols became the basis for a sense of nationhood, a political community to which all people of the society—citizens—would proclaim their loyalty and, in return, be assured of certain rights and privileges.

Citizenship continues to stand as one of the central components of the modern nation state. But in light of the unceasing forces of economic, political, and cultural globalization and the steady movement of people across national boundaries, policy makers and social scientists have been forced to rethink the concept of citizenship.

Among nations that continue to be transformed into highly multiethnic societies through immigration, markedly different policies have been instituted regarding the status of new residents and how they are to be incorporated

into the political system. How do different nations define citizenship? Who is entitled to citizenship? What are the requirements and obligations of citizenship? Are there universal human rights that transcend citizenship based on one's place of birth or residence? These are all highly contested issues in most contemporary nations and will serve as a major focus of the course.

Citizenship often intersects with social class, race, and ethnicity. The course will examine questions that revolve around this relationship. How does wealth and power affect the distribution of rights and protections of citizenship? How is racial and ethnic identity often used to define who belongs to the nation and who does not? Does citizenship ever provide equal political and civil rights or are some favored over others through selective enforcement of policies and practices?

As new technologies of travel, communication, production, and trade lead to more porous national boundaries, how might citizenship be redefined? Social scientists have identified several new concepts: cosmopolitan (or transnational) citizenship, a form not restricted by geographical boundaries of the nation-state and incorporating the idea of universal human rights; plural citizenship, in which persons can simultaneously hold more than one citizenship; and the purchase of citizenship through contractual agreements between selected immigrants and host countries. The course will explore these newly conceptualized notions of citizenship.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45		72		38%
Practical sessions	3		10		23%
Evaluation	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación (EVALUATION/TESTS)	Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS	50	20
Practical exercises PRACTICUMS	10	10
Essay/Concept Note ESSAYS	40	30

MATERIA (COURSE): **How To Study Nationalism?**

Módulo al que pertenece:

Tipo: Obligatoria

ECTS: 6 EURO CREDITS: 6

Semestre: 3

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Online platform instruction

COMPETENCIAS (SKILLS)			
Básicas / Generales / Transversales:			
Específicas: This course will build on students' competencies gained in completing at least ONE year of the Salamanca Global MA coursework.			
RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS			
Upon successful completion of this course, students will be able to Develop research on nationalism, the nation, and national identity connected to conflict and conflict resolution. Move up effectively to higher level responsibilities and projects. Recognize the complexities of national identity and apply those complexities to the practice of conflict resolution. Recognize common ethical and national identity dilemmas. Research and analyze institutional and cultural structures in larger organizational context, Complement the contents of the core course Conflict Assessment and Prevention with a more historical perspective on the causes and consequences of armed conflict.			
BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS			
<p>Building on the introductory courses to social science methodology and critical thinking this course aims to equip students with the necessary analytical tools to pursue their own research, with a special focus on the study of nationalism and ethnic conflict. Existing scholarship in this field addresses questions that are (or have been) of critical importance for the lives of billions of people around the globe. For instance, scholars explore the origins, transformations, and resilience of nationalism, and its role in economic development, the emergence of democratic and authoritarian regimes, and the rise and restructuring of welfare states. Analysts have also been concerned about the politicization of ethnicity, its causes and consequences, as well as the triggers of ethnic conflict, and when ethnic conflict turns violent. In doing so, practitioners draw on a variety of methodological tools and explore every imaginable region of the world.</p> <p>The overall aim of the course is to support students in their transition from savvy consumers of this scholarship to equally savvy producers of research on nationalism and ethnic politics. As such, the first major objective is to hone the analytical skills of students in understanding, appreciating, and critiquing exemplary scholarship in this field, with a special focus based on the methodology these works employ. These skills in turn should help students to pursue their own research, and thus feed into the second objective of the course, to provide students with a roadmap for their projects on nationalism and ethnic politics, if they so choose. Specifically, the course seeks to support students in asking good research questions, and making informed choices about which specific methodological techniques (e.g., regression analysis, survey research, interviewing, comparative-historical analysis) to draw upon in order to answer those questions. The course will also explore how to move from concepts and theories to the measurement of empirical indicators of nationalism and ethnicity. By the end of the course students should have a solid grasp of the major methodological challenges they are confronted with and possible ways of dealing with those issues when setting up their final projects.</p> <p>The course is organized accordingly and alternates between seminar meetings that concentrate on an excellent recent example of scholarly work on nationalism and ethnic politics (mostly books), and seminar meetings with readings on methods (mostly articles). Combining substantive and analytical texts provides a structure to think about a broader theoretical argument in light of a particular methodological issue. Specifically we will focus on the conceptualization of nationalism and ethnicity (e.g., as a form of collective behavior, a sentiment, or a cognitive framework), the implications of different conceptual approaches for both theory and empirical research, and the translation of theoretical arguments into testable hypotheses. We will also explore how to draw causal and descriptive inferences, how to take issues of time and temporality seriously, and how to select methodological techniques and case studies that are appropriate to answer the overall research question. As such, this seminar is organized to encourage students to draw lessons from the readings for their own research agenda and to discuss their (evolving) projects with the entire group.</p>			
OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés: English proficiency, completion of Salamanca Global MA coursework.			
ACTIVIDADES FORMATIVAS			
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS	Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY	Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION

						IN HOURS
Theoretical sessions		45		72		38%
Practical sessions		3		10		23%
Evaluation		3		17		12%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS			50		20	
Practical exercises PRACTICUMS			10		10	
Essay/Concept Note ESSAYS			40		30	

USAL
Propio en [TIPO Y DENOMINACION]

Título