

PLANIFICACION DE LAS ENSEÑANZAS

1.1. Estructura de la enseñanza y descripción del plan de estudios

TIPO DE MATERIA		Nº créditos ECTS
Ob	Obligatorias	80
Op	Optativas	16
PE	Prácticas externas (si son obligatorias)	No obligatorias
TFT	Trabajo Fin de Título (obligatorio en Máster)	24
CRÉDITOS TOTALES		120

5.2. Relación de módulos, materias y asignaturas del plan de estudios:

Módulos	ECTS	Materias / asignaturas	ECTS	Tipo	Semestre
Módulo A		A1			
		A2			
		A3			
		A4			
				
Módulo B		B1			
		B2			
		B3			
				
Módulo C		C1			
		C2			
		C3			
		C4			
				
Módulo D		D1			

Líneas de optativas ofertadas (y relación, en su caso, con especializaciones):

No hay líneas de especialización o módulos

1.13.

5.3. Contribución de las materias al logro de las competencias del título:

MATERIAS	CB1	CB2	CB3	CB4	CB5	CB6	CB7	CE1	CE2	CE3	CE4	CE5
Methods and Theory in Global and International Studies	x	x	x	x	x			x		x	x	
Critical Thinking and Problem Solving	x	x	x			x		x		x	x	
History of War (War and Conflict)	x	x	x	x				x	x	x	x	
Global Migration	x	x		x		x		x	x		x	
Human Rights and Transitional Justice	x	x		x		x	x	x	x		x	
Nations and Nationalism	x	x		x		x	x	x	x		x	
International Organizations and Trade		x				x		x	x	x		x
Multiculturalism in the Contemporary World		x				x	x	x	x	x		x
Global Security	x	x		x		x	x	x	x		x	
Internships, Professional Experience, and Job Searches		x	x		x	x	x			x	x	
Conflict Assessment, Prevention, and Management	x	x	x	x		x	x	x	x		x	
Terrorism in the 21st Century				x	x	x	x	x	x	x	x	
Negotiation: Theory and Practice	x	x		x		x		x	x	x	x	x
World Public Opinion	x						x	x	x	x	x	
MA Thesis Preparation	x	x	x	x	x	x	x	x		x	x	
Tutorial	x	x			x	x	x	x	x	x	x	
Global and International Studies Research Colloquium	x	x	x		x	x	x	x	x		x	

5.4. Organización temporal de asignaturas:

PRIMER SEMESTRE (S1)			SEGUNDO SEMESTRE (S2)		
Asignatura	Tipo	ECTS	Asignatura	Tipo	ECTS
Methods and Theory in Global and International Studies Garrett Manning, Farzeen Nasri, Rodrigo Rodrigues	obligatoria	6	Nations and Nationalism Mar Martínez Rosón; Martin Marger	obligatoria	6
Critical Thinking and Problem Solving Thomas Siemsen, Iván Llamazares, Fernando Rodríguez	obligatoria	6	International Organizations and Trade Fernando Rodríguez	obligatoria	6
History of War (War and Conflict) Francisco Rodríguez Jiménez, Iván Llamazares, Matthias von Hau	obligatoria	6	Multiculturalism in the Contemporary World Iván Llamazares, Martin Marger	obligatoria	6
Global Migration Martin Marger, Fernando Rodríguez Ángela Suárez Collado	obligatoria	6	Global Security Mar Martínez Rosón, Martin Marger	obligatoria	6
Negotiation: Theory and Practice Iván Llamazares,	obligatoria	6	Conflict Assessment, Prevention, and Management Alejandro Amigo, Garrett Manning	obligatoria	6
Total ECTS		30			30
TERCER SEMESTRE (S3)			CUARTO SEMESTRE (S4)		
Asignatura	Tipo	ECTS	Asignatura	Tipo	ECTS
Terrorism in the 21st Century Alejandro Amigo, Garrett Manning,	obligatoria	9	Master Thesis Preparation	obligatoria	24
Internships, Professional Experience, and Job Searches Joel Clark	obligatoria	3	Tutorial Un profesor de la USAL o dos de fuera	obligatoria	6
Human Rights and Transitional Justice Martin Marger, Mar Martínez Rosón	optativa	9	Global and International Studies Research Colloquium Professor invitado	optativa	3
World Public Opinion Matthias von Hau	obligatoria	6	Internship or Fieldwork No curricular	optativa	
Total ECTS		27			33

Mecanismos de coordinación docente entre asignaturas (en la organización horaria y de desarrollo y en la coherencia de objetivos) del plan de estudios:

Sistema de Talleres/ Reuniones de Profesores y Estudiantes/ Evaluación constante del Masters a cargo de las autoridades de la USAL y Externas

Prácticas externas (justificación y organización):

El programa de prácticas/pasantías es optativo; dado el carácter de estos Másteres en estudios globales e internacionales, las pasantías y practicas tendrán lugar fundamentalmente en Washington DC y en Madrid. Durante la cursada, sin embargo, los estudiantes asistirán a talleres y simulación de escenarios en relación a su especialidad.

Idiomas (justificación y organización):

Inglés

Tipo de enseñanza (presencial, semipresencial, a distancia) (justificación y organización)

Presencial

Actividades formativas (justificación y organización)

Talleres, clases académicas, cursos liderados por expertos prácticos

Sistemas de evaluación (justificación y organización)

La evaluación varía de acuerdo a la naturaleza del curso: ensayo, recolección de datos y construcción de base de datos, y proyectos de investigación.

Sistema de calificaciones

0.0 a 4.9: Suspenso (SS)

5.0 a 6.9: Aprobado (AP)

7.0 a 8.9: Notable (NT)

9.0 a 10: Sobresaliente (SB)

1.14. 5.5. Descripción detallada de las asignaturas (FICHAS de planificación)

MODELO FICHA MATERIAS/ASIGNATURAS EN TÍTULO PROPIO

MATERIA: Research Methods and Theory in Global and International Studies

Módulo al que pertenece: no hay módulos

Tipo: obligatoria

ECTS: 6 ECTS

Semestre: Primero

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial

COMPETENCIAS:

Básicas / Generales / Transversales: CB1, CB2, CB3, CB4, CB 5

Específicas: CE1, CE3, CE4

- **RESULTADOS DE APRENDIZAJE PREVISTOS:** Se espera el aprendizaje y especialización en un área desatendida en la oferta docente actual como es la intersección entre los estudios internacionales y globales con situaciones de guerra, terrorismo, y conflicto en contextos donde el nacionalismo y la identidad nacional son factores determinantes del proceso. El estudiante obtendrá competencias especiales que le permitirán obtener una capacidad de análisis y aplicación única. Se espera también la apertura de un gran abanico de oportunidades en su acceso al mundo laboral.

BREVE DESCRIPCIÓN DE CONTENIDOS:

Research Methods and Theory in Global Studies examines world systems, transnational processes, and global-local interactions from perspectives informed by a number of disciplines. This course will introduce students to current interdisciplinary theoretical approaches to global studies, as well as to the examination of the primary foci of contemporary research in relation to the rise of a complex world society. This is basically a theory course, but it will also benefit from practitioners as guest speakers.

The course will assess the exceptional scientific and technological revolution that has changed both international and local actors. More transnational actors have produced a new global agenda that includes topics of increasing complexity and interdependence. The post Cold War international system is a new *transitional scenario* based upon a growing Knowledge Society and a different set of international institutions. It is also characterized by new patterns of negotiation, different kinds of international business practices, and areas of conflict, like the clash of nationalities, the struggle for identity, and failed states.

OBSERVACIONES (Requisitos previos, coordinación. Otras)

No hay requisitos previos

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatoria

ECTS: 6

Unidad temporal: Primer semestre

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial	45		72		38%
Sesiones prácticas	3		10		23%
Pruebas de evaluación	3		17		15%
Total Horas	150	Total Presenciales horas	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
	30%	20%
	30%	20%
	50%	40%

<p>MATERIA: Critical Thinking and Problem Solving Módulo al que pertenece: No hay módulos Tipo: Obligatoria ECTS: 6 Semestre: primero Lenguas en las que se imparte: Ingles Modalidad de enseñanza: Presencial</p>
<p>COMPETENCIAS: Básicas / Generales / Transversales: CB1, 2, 3, 4, 5 and 6. Específicas: CE 2 y 3</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: Se espera el aprendizaje y especialización en un área desatendida en la oferta docente actual como es la intersección entre los estudios internacionales y globales en contextos donde las finanzas y la negociación internacional son centrales al proceso y la resolución de conflictos. El estudiante obtendrá competencias especiales que le permitirán obtener una capacidad de análisis y aplicación única. Se espera también la apertura de un gran abanico de oportunidades en su acceso al mundo laboral.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: This course presents a structured approach for tackling problems, opportunities and decisions that will ultimately help the student get better results—whether he/she is innovating, managing crises or planning for the future. Someone engaged in critical thinking is frequently asking questions of him/herself and of others; often those questions begin with the word “Why”. One result of this regular questioning is an insistence on evidence as a way of justifying one’s own beliefs and those entailed in the statements of others: “Why do I (you) believe that?” Most training is focused on the accumulation of facts and attempts to answer questions related to those facts. Those questions may be presented directly to the student in the form of an end-of-course examination or, in some more advanced courses, they may be generated by the student in the form of a “research question” the student poses as a starting point for a paper in which he/she “applies” the learning imparted in the course. In only the rarest of cases, however, does the student question the underlying assumptions and biases related to the knowledge imparted by the professor and/or texts employed in the course and seldom does the student consciously adopt a systematic problem-solving approach to dealing with the problem(s) posed. This course is designed to provide the practice necessary and its use in connection with a systematic approach to problem-solving to be subsequently employed throughout the course of study in the MA program.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras)</p>
<p>ASIGNATURAS QUE COMPONEN LA MATERIA: Asignatura 1: Carácter: Obligatorio ECTS: 6 Unidad temporal: Primer semestre Lenguas en las que se imparte: Inglés</p>
<p>ACTIVIDADES FORMATIVAS</p>

Actividad Formativa		Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial		45		72		38%
Sesiones prácticas		3		10		23%
Pruebas de evaluación		3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				30%		20%
Practical exercises PRACTICUMS				30%		20%
Essay/Concept Note ESSAYS				50%		40%

<p>MATERIA (COURSE): Global Migration Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 EURO CREDITS: 6 Semestre: First Semestre Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>
<p>COMPETENCIAS (SKILLS) Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS Students will be exposed to the critical role of global migration in all aspects of ethnic integration and conflict. Students will understand the historical and contemporary role of immigration in creating multiethnic societies. Students will understand how racial and ethnic hierarchies are shaped as a result of immigration.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS The movement of people across national boundaries is the most critical factor that accounts for the increasingly multiethnic character of almost all post-industrial societies. Moreover, there are no issues of race and ethnicity that do not stem from past or current patterns and processes of such movements. This course will examine the individual and structural dynamics of international migration. Following a theoretical analysis of the migration process, various aspects of immigrant settlement, adaptation, and absorption into receiving societies will be examined. Throughout the course, contemporary as well as historical cases will be used to illustrate theories, concepts, and patterns of global migration and settlement. The course will conclude with a consideration of potential political, economic, cultural, and demographic issues regarding future international population movements.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE					
Asignatura 1:					
Carácter: Obligatoria					
ECTS: 6 EURO CREDITS					
Unidad temporal:					
Lenguas en las que se imparte: Inglés					
ACTIVIDADES FORMATIVAS					
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45		72		38%
Practical sessions	3		10		23%
Evaluation	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99
SISTEMAS DE EVALUACION					
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS			50		20
Practical exercises PRACTICUMS			10		10
Essay/Concept Note ESSAYS			40		30

MATERIA (COURSE): Internships, Professional Experience, and Job Searches
Módulo al que pertenece:
Tipo: Obligatoria
ECTS: 3 EURO CREDITS: 3
Semestre: Third Semester
Lenguas en las que se imparte: Inglés
Modalidad de enseñanza: Online platform instruction
COMPETENCIAS (SKILLS)
Básicas / Generales / Transversales:
Específicas: This course will build on students' competencies gained in completing at least ONE year of the Salamanca Global MA coursework.
RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS
Upon successful completion of this course, students will be able to
determine their workplace's unique culture, and effectively adjust to that culture while maintaining common professional standards

establish professional personas and habits that reflect well on them and the University of Salamanca

Utilize new professional networks locally and globally gained through their workplace organization and the alumni of the University of Salamanca move up effectively to higher level responsibilities and projects while still covering all their basic tasks and duties recognize and practice common networking and teamwork strategies

recognize common ethical dilemmas in the workplace and develop personal strategies to maintain personal and workplace ethical standards research and analyze their workplace's institutional structure, larger organizational context, opportunities, and constraints that influence short and long term organizational goals compile a global professional portfolio, including an updated resume, writing sample, example of accomplishments, and a collection of contacts that represent part of their new professional network present in summary form a final assessment of their internship institutional context, personal orientation to various career paths and preferred leadership styles and tools and reflect upon their global workplace culture and situate it among other organizational cultures varying professional norms and expectations across various types of organizations including Europe, and North America different workplace needs and strategies for fulfilling those needs the importance of leadership in organizations in general their personal preferences regarding personal and professional goals, career paths, and leadership styles and tools.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

This 'hybrid' course (combination of 'face-to-face' and online virtual platform instruction) serves as one capstone of the Salamanca global MA program, facilitating students' learning and self-reflection about various types of global organizational contexts, structures, and cultures and about the development of practical strategies for MA students to extend and apply their academic learning and skills in workplace or applied project experiences. A series of audio-visual lectures, practical exercises, writing assignments, online group discussions and final projects/online presentations will guide students through all stages of their global internship experience. The course will also present a range of theories, methods, and real-world example for examining global program management and organizational theory and practice.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés: English proficiency, completion of one year of Salamanca Global MA coursework.

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE

Asignatura 1:
Carácter: Obligatoria/OBLIGATORY
ECTS: 3 ECTS
Unidad temporal:
Lenguas en las que se imparte: English

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS	Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY	Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	22	36	38%
Practical sessions	2	9	18%
Evaluation	2	4	33%
Total Horas	75	Total horas Presenciales 26	Total Horas Trabajo Autónomo 49

SISTEMAS DE EVALUACION

Prueba de evaluación (EVALUATION/TESTS)	Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS	20	10
Practical exercises PRACTICUMS	30	30
Essay/Concept Note ESSAYS	50	30

<p>MATERIA: Multiculturalism in the Contemporary World Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 ECTS Semestre: Segundo semestre Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>			
<p>COMPETENCIAS:</p> <p>Básicas / Generales / Transversales: Capacidad de analizar problemas complejos y de proponer y justificar propuestas prácticas; capacidad de debate y de trabajo en grupo. Específicas: Capacidad de analizar la relación entre los aspectos fácticos del multiculturalismo y las principales alternativas normativas y políticas relativas a al mismo.</p>			
<p>RESULTADOS DE APRENDIZAJE PREVISTOS:</p> <p>Conocimiento de modalidades y determinantes de multiculturalismo. Conocimiento de efectos políticos de globalización, en particular para el funcionamiento de los regímenes democráticos. Conocimiento de las principales alternativas teóricas, políticas y normativas a la hora de abordar el multiculturalism.</p>			
<p>BREVE DESCRIPCIÓN DE CONTENIDOS:</p> <p>This course examines the connections among multiculturalism, nationalism, and democracy from both empirical and normative perspectives. It compares alternative political and symbolic approaches to multiculturalism in the contemporary world, and analyses contending theoretical interpretations on how the phenomena of multiculturalism and multinationalism relate to the requisites (empirical as well as normative) of democratic systems.</p>			
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>			
<p>ASIGNATURAS QUE COMPONEN LA MATERIA:</p> <p>Asignatura 1: Carácter: Obligatoria ECTS: 6 ECTS Unidad temporal: Lenguas en las que se imparte: Inglés</p>			
<p>ACTIVIDADES FORMATIVAS</p>			
Actividad Formativa	Horas de dedicación presencial del estudiante	Horas de trabajo personal del estudiante.	Porcentaje de presencialidad

Clases teóricas y debates en clase		45		72		38%	
Presentaciones, ensayos y trabajos prácticos		3		10		23%	
Evaluación		3		17		12%	
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99		
SISTEMAS DE EVALUACION							
Prueba de evaluación				Ponderación máxima		Ponderación mínima	
Participación en clases y debates				20		10	
Comentarios de lecturas				30		30	
Ensayo final				50		30	

MATERIA (COURSE): Terrorism in the 21st Century

Módulo al que pertenece:

Tipo: Obligatoria

ECTS: 9

Semestre: 3

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial

COMPETENCIAS (SKILLS)

Básicas / Generales / Transversales:

Específicas:

RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS

Students will examine the historical foundations of terrorism, analyze changes in the use of terrorism over time, identify changes in organizations that use terrorism, and examine the evolution of technologies of terrorism.

Students will have a multi-dimensional understanding of terrorism around the world today to be effective policy-makers in national security, diplomacy, homeland security, law enforcement, peace operations, post-conflict reconstruction, and other related areas.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

The terrorist attacks of September 11, 2001, were a cataclysmic event that ushered in a new century, just as Robespierre had done more than two centuries ago. Terrorism is not a new phenomenon. Although terrorism has a long history and certain continuous attributes throughout the course of its employment as a coercive modality there are, at present time, discernible manifestations which signal it out from the phenomenon of by gone epochs. The transformations that have come about are the consequences of modern technology. Terrorist exertion is now perfectly feasible which but decades ago would have rested in the realm of science fiction. The course will integrate history, psychology, sociology, economics, and political science to convey a complex understanding of terrorism. It will provide a long-term analytical and substantive foundation, so as to deepen subject matter knowledge, in order, to develop practical policy options for deterring or confronting terrorism in the 21st century. The course will explore the history of terrorism, the evolution of the definition of terrorism, and the nature of both international and domestic terrorist groups, including the effect of modern technology on the activities of such groups. It will further cover the identifications of terrorist groups, action by governments to counter terrorism, and police role in combating terrorism, with specific case studies drawn from the 21st century, to include current crisis in Syria-Iraq, Afghanistan, Nigeria, and Southern Thailand.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés						
ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE						
Asignatura 1:						
Carácter: Obligatoria/OBLIGATORY						
ECTS: 9 ECTS						
Unidad temporal:						
Lenguas en las que se imparte: Inglés						
ACTIVIDADES FORMATIVAS						
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS	
Theoretical sessions	68		120		36%	
Practical sessions	4		21		16%	
Evaluation	2		10		16%	
Total Horas	225	Total horas Presenciales	74	Total Horas Trabajo Autónomo	151	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS			20		10	
Practical exercises PRACTICUMS			30		30	
Essay/Concept Note ESSAYS			50		30	

MATERIA: Nations and Nationalism						
Módulo al que pertenece:						
Tipo: Obligatoria						
ECTS: 6 ETCS						
Semestre: 2						
Lenguas en las que se imparte: Inglés						
Modalidad de enseñanza: Presencial						
COMPETENCIAS:						
Básicas / Generales / Transversales:						
Específicas:						
RESULTADOS DE APRENDIZAJE PREVISTOS:						
Students will increase their knowledge on the relationship between ethnicity and political violence.						
Students will be able to identify structural and contingent favorable conditions for political violence in particular contexts.						
Students will be able to assess the social and political impacts of armed conflict and civil wars						

BREVE DESCRIPCIÓN DE CONTENIDOS:
Civil wars and ethnic conflict belong to the hottest topics in contemporary political science. Influential studies of civil-war onset highlight causes such as poverty, weak state institutions as well as peripheral and inaccessible territory, but many topics remain quite controversial. In particular, scholars continue to debate the role of ethnicity and nationalism. This course introduces the participants to these debates. Focusing mostly on statistical studies at different levels of analysis, the course covers topics relating to political exclusion, economic inequality, trans-border ethnic kin and the duration and ending of ethno-nationalist conflicts. It will also highlight the different human rights impact of armed conflict in particularly vulnerable populations such as women and ethnic and religious minorities.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA:
Asignatura 1:
Carácter: Obligatoria
ECTS: 6 ECTS
Unidad temporal:
Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Theoretical sessions	45		72		38%
Practical sessions	3		10		23%
Evaluation	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
Participation and discussion of texts	20	10
Practical exercises	30	30
Essay/Concept Note	50	30

MATERIA (COURSE): International Organizations And Global Trade
Módulo al que pertenece:
Tipo:
ECTS: 6 EURO CREDITS: 6
Semestre: 2
Lenguas en las que se imparte: Inglés
Modalidad de enseñanza: Presencial

COMPETENCIAS (SKILLS)
Básicas / Generales / Transversales:

Específicas:			
RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS This course will help students: -expand their knowledge of key functions and structures of global and international organizations -identify and explain, in detail, the institutional structures dealing with global and international fiscal and monetary policies -identify and analyze major global and international fiscal and monetary issues and policies, using key theories and concepts.			
BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS This course will provide an in-depth analysis of the international economic institutions, with particular emphasis on the World Bank (Group), the International Monetary Fund, and the World Trade Organization. The course begins with a brief analysis of the globalization process followed by an examination of the role international organizations and institutions play in economic globalization. This is followed by a concise discussion of the United Nations and its main organs, with particular emphasis on the Economic and Social Council. Next, the specialized agencies of the United Nations will be explored with special attention paid to the World Bank and the IMF. The role played by the other prominent international economic institutions will be discussed next, followed by an examination of the new and emerging international and global economic institutions. An examination of the role of the international organizations (such as the United Nations) and the supranational organizations (such as the European Union) in the economic globalization process will follow next. While discussing the United Nations, our focus will be on the economic arm of the organization--the Economic and Social Council--which is in charge of coordination with the specialized agencies of the United Nations. As stated above, the focus of the course will be on the evolution of the IMF and the World Bank, the most important international financial institutions, and their successes and failures. However, the course will also explore the other national and international economic institutions involved in the globalization process, such as the Export-Import Bank, the European Bank for Reconstruction and Development and the Multilateral Development Banks. We will further examine the new and emerging international and global economic institutions, with special emphasis on the Asian Infrastructure Investment Bank, that some refer to as China's own World Bank. The course will conclude with an appraisal of several important ideas proposed to improve the present global trade and overall economic arrangements. This will bring into the discussion the work of the World Trade Organization (WTO) which, together with the IMF and the World Bank, Zbigniew Brzezinski, President Jimmy Carter's National Security Advisor, referred to as "global cooperation institutions."			
OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés			
ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE Asignatura 1: Carácter: Obligatoria/OBLIGATORY ECTS: 6 EURO CREDITS Unidad temporal: Lenguas en las que se imparte: Inglés			
ACTIVIDADES FORMATIVAS			
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS	Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY	Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45	72	38%

Practical sessions		3		10		23%	
Evaluation		3		17		15%	
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99		
SISTEMAS DE EVALUACION							
Prueba de evaluación (EVALUATION/TESTS)				Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS				20		10	
Practical exercises PRACTICUMS				30		30	
Essay/Concept Note ESSAYS				50		30	

<p>MATERIA (COURSE): Global Security Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 Semestre: 2 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>
<p>COMPETENCIAS (SKILLS) Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS Students will increase their knowledge on the factors that influence global security affairs. Students will understand the main security challenges, which threat global security. Students will be able to identify several intra and transnational threats to national and international security.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS The course describes a wide selection of factors that influence global security affairs. The first part provides students with a conceptual outline of IR and security. The second examines several security challenges, including world and regional powers confrontation, nuclear proliferation, and cyber threats. The third part covers intra and transnational challenges, including terrorism, civil and ethnic conflict, and internal revolutions. The course ends with a discussion about humanitarian crises, R2P, and the concept of hybrid war.</p>
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>
<p>ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE Asignatura 1: Carácter: Obligatoria/OBLIGATORY ECTS: 6 Unidad temporal: Lenguas en las que se imparte: Inglés</p>
<p>ACTIVIDADES FORMATIVAS</p>

Actividad Formativa		Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions		45		72		38%
Practical sessions		3		10		23%
Evaluation		3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				50		20
Practical exercises PRACTICUMS				10		10
Essay/Concept Note ESSAYS				40		30

<p>MATERIA: History of War (War and Conflict) Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 Semestre: 1 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>
<p>COMPETENCIAS: Básicas / Generales / Transversales: Específicas:</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: Students will increase their knowledge on the relationship between war and political violence. Students will be able to identify structural and contingent favorable or unfavorable factors conducive to war and political violence in particular contexts. Students will be able to assess the social and political impacts of armed conflict and civil wars Students will be able to use historical data in the construction of models in regards to War and Conflict.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: The use of force and various types of conflicts between countries have been more of a rule than an exception in human history – at least in the Western World. Thus, International Relations have historically been influenced by the conflicting dialectic between War and Peace, State and Sovereignty, Strength and Security, War of ‘all against all’, Balance-of-Power System and Geopolitical Alliances. European states were constantly under threat of attack; being bigger and more powerful enhanced a state's chances of surviving. As Kang, amongst other authors, argues, patterns of conflict in East Asia have not exactly corresponded to European balance-of-power expectations, due to the presence of alternative perspectives such as Harmony, Vassal State or Encirclement Superiority. The two World Wars brought new concepts such Imperialism, Colonialism, Superpowers, Cold War, Third World, and others like Containment, Nuclear Proliferation and Deterrence and Soft Power. Whether or not the world</p>

evolves into a true multipolar system, or conversely returns to a unipolar or bipolar system, it is important to assess the trends of the past and how they affect current International Relations. This course aims to explore the above mentioned concepts and relate them to the war and conflict experience of the 21 century, as well as to the influence that these processes have on the foreign policy of countries.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA:

Asignatura 1:

Carácter: Obligatoria

ECTS: 6

Unidad temporal: Primer semestre

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante		Horas de trabajo personal del estudiante.		Porcentaje de presencialidad
Docencia presencial	45		72		38%
Sesiones prácticas	3		10		23%
Pruebas de evaluación	3		17		15%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99

SISTEMAS DE EVALUACION

Prueba de evaluación	Ponderación máxima	Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS	30%	20%
Practical exercises PRACTICUMS	30%	20%
Essay/Concept Note ESSAYS	50%	40%

MATERIA (COURSE): Conflict Assessment, Prevention and Management

Módulo al que pertenece:

Tipo: Obligatoria

ECTS: 6

Semestre: 2

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial

COMPETENCIAS (SKILLS)

Básicas / Generales / Transversales:

Específicas:

RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS

Students will comprehend conflict assessment as the application of analytical tools to identify factors that intensify conflict, to understand the interaction between different factors and actors in conflict, and to gauge the potential for conflict to become destructive and lead to violence.

Students will possess the ability to conduct a conflict analysis; to apply models of conflict to cases and assess their utility; to recommend conflict interventions based on analysis; and to produce policy recommendations for conflict resolution.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

The course will cover the concepts and methodologies for exploring underlying structural causes of conflict, potential and actual pathways of escalation, and the efficacy of ameliorative institutions and processes. It will emphasize the significance of theory-informed models to vulnerability assessment (and to critical analysis of extant models), to comprehend the variety of methods through which assessment occurs, and to formulate systematically the linkages between vulnerability analysis and application in practice through early-warning system design and through the design of programs. Understanding a conflict before taking action to address it is a primary responsibility of policymakers, diplomats, activists, and development actors among others. Mised interventions inadvertently may feed underlying causes of conflict or strengthen actors using violent means, and create new opportunities for violence. The course will use a combination of readings, case studies, and team presentations to engage class members as apprenticing conflict analysts and practitioners. Class teams will choose a particular case of active conflict to work on based on their common interests, experiences, and aspirations. The case will be analyzed in terms of the nature of the conflict, and recommended interventions that could be carried out to de-escalate and resolve it. The objective is to add practical meaning to the readings through a sequenced, in-depth case analysis of a specific, current situation represented in the literature and other sources. In terms of the case study, if feasible, course teams could work in partnership with an international non-governmental organization that utilizes conflict assessment as a core mission objective. Teams could submit their preliminary analyses to the nongovernmental organization for use by staff working in the contexts studied; thereby, allowing students to apply theoretical concepts to real-world conflictual issues.

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés

ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE

Asignatura 1:

Carácter: Obligatoria/OBLIGATORY

ECTS: 6

Unidad temporal:

Lenguas en las que se imparte: Inglés

ACTIVIDADES FORMATIVAS

Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS	Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY	Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45	72	38%
Practical sessions	3	10	23%
Evaluation	3	17	15%

Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima	
Participation and discussion of texts DISCUSSION OF READINGS			20		10	
Practical exercises PRACTICUMS			30		30	
Essay/Concept Note ESSAYS			50		30	

<p>MATERIA (COURSE): Negotiaton: Theory and Practice Módulo al que pertenece: Tipo: Obligatoria ECTS: 6 EURO CREDITS: 6 Semestre: 1 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>			
<p>COMPETENCIAS (SKILLS) Básicas / Generales / Transversales: Específicas:</p>			
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS Students will develop their understanding of both the theory and practice of negotiation. Students will be able to analyze business and political proposals and successfully negotiate the terms of these. Students will be able to assess weaknesses in the arguments presented and prepare and support counterarguments to these.</p>			
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS Negotiation – that is, the use of bargaining techniques to resolve disputes and disagreements to advance cooperation – is a foundational tool of all relationships. The course in Negotiation: Theory & Practice delves into the history and nature of negotiation, providing the student with an understanding of theories of negotiation, the development of his/her capacity to analyze negotiation strategies and tactics in both the commercial (business) and political contexts, and the improvement of his/her own negotiation skills through simulation exercises and case studies.</p>			
<p>OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés</p>			
<p>ASIGNATURAS QUE COMPONEN LA MATERIA: COURSE Asignatura 1: Carácter: Obligatoria/OBLIGATORY ECTS: 6 EURO CREDITS Unidad temporal: Lenguas en las que se imparte: Inglés</p>			
<p>ACTIVIDADES FORMATIVAS</p>			
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER	Horas de trabajo personal del estudiante. HOURS STUDENT	Porcentaje de presencialidad PERCENTAGE

		OF HOURS		WORKS INDEPENDENTLY		OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions		45		72		38%
Practical sessions		3		10		23%
Evaluation		3		17		15%
Total Horas	150	Total Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				15		5
Practical exercises PRACTICUMS				40		30
Essay/Concept Note ESSAYS				0		0

MATERIA (COURSE): World Public Opinion

Módulo al que pertenece:

Tipo: Obligatoria

ECTS: 6 EURO CREDITS: 6

Semestre: 3

Lenguas en las que se imparte: Inglés

Modalidad de enseñanza: Presencial

COMPETENCIAS (SKILLS)

Básicas / Generales / Transversales:

Específicas: This course will build on students' competencies gained in completing at least ONE year of the Salamanca Global MA coursework.

RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS

This course explores different issues related to public opinion. Beginning with the more simple questions like what public opinion is we will move to more complex topics as how it can be measured or what effects it has.

BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS

Introduction to Public Opinion: Defining Public Opinion

Theory Models of Public Opinion Formation and Change

Measuring Public Opinion

Public Opinion and the Media

Effects of Public Opinion in Government and Policy

Other Uses of Public Opinion

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés: English proficiency,

completion of Salamanca Global MA coursework.					
ACTIVIDADES FORMATIVAS					
Actividad Formativa	Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions	45		72		38%
Practical sessions	3		10		23%
Evaluation	3		17		12%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99
SISTEMAS DE EVALUACION					
Prueba de evaluación (EVALUATION/TESTS)			Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS			50		20
Practical exercises PRACTICUMS			10		10
Essay/Concept Note ESSAYS			40		30

<p>MATERIA (COURSE): Human Rights and Transitional Justice Módulo al que pertenece: Tipo: Obligatoria ECTS: 9 EURO CREDITS: 9 Semestre: 3 Lenguas en las que se imparte: Inglés Modalidad de enseñanza: Presencial</p>
<p>COMPETENCIAS (SKILLS)</p> <p>Básicas / Generales / Transversales: Específicas: This course will build on students' competencies gained in completing at least ONE year of the Salamanca Global MA coursework.</p>
<p>RESULTADOS DE APRENDIZAJE PREVISTOS: LEARNING RESULTS</p> <p>Students will develop their understanding of both the theory and practice of transitional justice processes Students will be able to assess weaknesses in the arguments presented and prepare and support counterarguments to these.</p>
<p>BREVE DESCRIPCIÓN DE CONTENIDOS: BRIEF DESCRIPTION OF CONTENTS</p> <p>Analizar la complejidad de los efectos de los conflictos y de las violaciones de derechos humanos a partir de diferentes perspectivas y disciplinas. Explicar la naturaleza y los objetivos de los procesos de justicia transicional así como los principales mecanismos existentes para llevar a cabo dichos procesos. Explicar a partir de argumentos normativos y de casos empíricos las bases que sustentan los procesos de justicia transicional, utilizando tanto casos históricos como actuales. Emitir análisis sobre las políticas relacionadas con las violaciones de derechos, identificar sus aspectos positivos y negativos, así como los fines que perseguían.</p>

OBSERVACIONES (Requisitos previos, coordinación. Otras) Nivel B1 de inglés: English proficiency, completion of Salamanca Global MA coursework.						
ACTIVIDADES FORMATIVAS						
Actividad Formativa		Horas de dedicación presencial del estudiante PRESENTIAL NUMBER OF HOURS		Horas de trabajo personal del estudiante. HOURS STUDENT WORKS INDEPENDENTLY		Porcentaje de presencialidad PERCENTAGE OF FACE TO FACE INSTRUCTION IN HOURS
Theoretical sessions		45		72		38%
Practical sessions		3		10		23%
Evaluation		3		17		12%
Total Horas	150	Total horas Presenciales	51	Total Horas Trabajo Autónomo	99	
SISTEMAS DE EVALUACION						
Prueba de evaluación (EVALUATION/TESTS)				Ponderación máxima		Ponderación mínima
Participation and discussion of texts DISCUSSION OF READINGS				50		20
Practical exercises PRACTICUMS				10		10
Essay/Concept Note ESSAYS				40		30